KS2 (Years 5 – 6): Online Safety Workshop Overview

By the end of Primary pupils should know:
- That people sometimes behave differently online, including by pretending to be someone they are not.
- That the same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous.
- The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.
- How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.
- How information and data is shared and used online.

Outcomes	Maps to the following areas in the Computing and RSE Curriculum	Teaching Tools
Explore what we can enjoy doing online (Videos, games, connecting with others etc) Learn protective and safe account settings on various social media platforms Identify ways we need to protect our personal information when doing certain activities online (Taking photos, posting pictures, posting updates, live streaming etc) (Nudes and Semi-Nudes (Year 6 only) Identify online bullying, explore the impact it can have and learn how to respond to online bullying Explore chat groups and the importance of knowing all participants in real life	**Computing** - Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. **Relationships Education** - Online Relationships: o That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous. • The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. • How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. **Physical Health and Mental Wellbeing** – Internet Safety and Harms: • How to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private.	Ice-Breaker Discussions Worksheets Q & A Activities

Learn to identify the difference between safe and unsafe online trends and challenges Begin to identify that not everyone is who they say they are online, and practical techniques explored to consider how to communicate safety Understand the impact of digital footprint Explore the dangers of sharing personal information, and meeting people in real life that you've met online Explore online grooming and ways to recognise this when online Learn how to report abuse online Where to get help – introduction to CEOP and Childline as sources of support	• Where and how to report concerns and get support with issues online.	